



## INDIAN SCHOOL AL BURAIMI ENGLISH WORKSHEET

NAME :  
STD : IX

DATE : 14/03/'24  
WORKSHEET NO: 1

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### UNIT 1 (FUN THEY HAD, THE ROAD NOT TAKEN)

#### **A. Answer the following questions.**

1. How old are Margie and Tommy? Had Margie ever seen a book before?
2. What do you think a telebook is?
3. Where was Maggie's school? Did she have any classmates?
4. What kind of teachers did Margie and Tommy have?
5. Why did Maggie's mother send for the County Inspector?
6. How does Tommy describe the old kind of school?
7. What are the main features of the Mechanical teacher and the class room that Margie and Tommy have in the story? (in about 100 to 150 words)
8. 'Gee,' said Tommy. 'What a waste. When you're through with the book. you just throw it away. I guess. Our television screen must have had a million books on it and it's good for plenty more. I wouldn't throw it away.' 'Same with mine,' said Margie. She was eleven and hadn't seen as many tele books as Tommy had. He was thirteen. She said, 'Where did you find it?' 'In my house.' He pointed without looking because he was busy reading. 'In the attic.' 'What's it about?'

#### **Questions:**

- (i) What is a waste for Tommy?
- (ii) What sort of books did Margie and Tommy have in their schools?
- (iii) How old were Margie and Tommy?
- (iv) Where did Tommy find the book?
- (v) What was that book about?

9. The Inspector had smiled after he was finished and patted Margie's head. He said to her mother, 'It's not the little girl's fault, Mrs. Jones. I think the geography sector was geared a little too quick. Those things happen sometimes. I've slowed it up to an average ten-year level. Actually, the overall pattern of her progress is quite satisfactory.' And he patted Margie's head again.

Margie was disappointed. She had been hoping they would take the teacher away altogether. They had once taken Tommy's teacher away for nearly a month because the history sector had blanked out completely. So, she said to Tommy, 'Why would anyone write about school?'

### Questions:

- (i) 'The Inspector smiled after he was finished'. What was finished?
- (ii) What was the problem with the mechanical teacher?
- (iii) At what level did the Inspector set it?
- (iv) The mechanical teacher was set right but Margie was disappointed, why?
- (v) What trouble had been there once with Tommy's teacher?

### I Read the following extract and answer the questions that follow:-

1. *Two roads diverged in a yellow wood,  
...To where it bent in the undergrowth;*
  - (a) What is the poet's state of mind?
  - (b) Why was it a difficult decision?
  - (c) Why did the poet feel sorry?
  - (d) Explain: long I stood....
2. *Then took the other, as just as fair,  
...Had worn them really about the same.*

"took the other", What does the 'the other' refer to?

  - (a) Why did the other road have a better claim?
  - (b) What is the rhyming scheme of the poem?
  - (c) What do the roads being talked about in the stanza symbolize?
3. *'And both that morning equally lay  
... I doubted if I should ever come back.'*
  - (a) What does 'both' stand for?
  - (b) What did the poet decide?
  - (c) What does 'leaves no step had trodden black' imply
  - (b) What does 'I kept the first for another day' convey?

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4.	<p>What images does the poet use to compare the two roads?</p> <p>Ans: The poet uses the two roads to symbolize the options or the opportunities one faces in one's life. He further differentiates the two roads to bring his point home. One road is travelled by most people, the other is less travelled.. Though both are equally fair and tempting yet one has to take only one. He uses expressions like wear, trodden black, grassy etc to compare both roads.</p>	
<b>III.</b>	<b>Answers to Long Answer Questions (REFERENCE)</b>	
1.	<p>Do you think the poet would have ultimately found his destination, even by taking the first one? Would he have cherished the time spent while travelling the first one as well? Discuss.</p> <p>Ans: In the poem 'The Road Not Taken', the poet Robert Frost, has revealed that the world being round, one road leads to another. Hence, the poet would have ultimately reached his destination. He might have taken a little more time by taking the first one. The poet might not have cherished the time spent to an equal degree while travelling the first road as his enthusiasm for the second road was much more than for the first one. The second road was less taken by the travelers so it generated more enthusiasm in the poet's mind. Therefore he cherished those moments for a long time.</p>	
	<b>Practice Questions</b>	
2.	Based on your understanding of the poem 'The Road Not Taken', write a diary entry of the poet about the day he had to make a choice.(150 words)	
3.	<p><i>' Two roads diverged in a yellow wood, And sorry I could not travel both, And be one traveler, long I stood And looked down one as far as I could To where it bent in the undergrowth;'</i></p> <p>(a) What does the poet mean by yellow wood?  (b) Explain : be one traveller.  (c) What does the road bent in the undergrowth imply?  (d) What does the word diverged mean?</p>	