



INDIAN SCHOOL AL BURAIMI

ENGLISH WORKSHEET

NAME :

DATE : 08.03.2023

STD : IX

WORKSHEET NO: 2

UNIT 2: THE SOUND OF MUSIC, WIND

1. *The wind blows out weak fires*

He makes strong fire roar and flourish His friendship is good

We praise him everyday

1. How does the wind affect the weak fires ?
2. What is the effect of the wind on strong fire ?
3. Trace a word from the extract that means “prosper”.

2. *Wind, come softly*

Don't break the shutters of the windows

Don't scatter the papers

Don't throw down the books on the shelf.

Write the explanation and poetic devices of the above stanza:

3. *He won't do what you tell him,*

So, come, let's build strong homes.

Let's joint the doors firmly Practice to from the body.

Make the heart steadfast.

4. *He won't do what you call him*

So, let's build strong homes

Let's join the door firmly

Practice to firm the body ,,

“He” stands for wind.

Write the explanation and poetic devices of the above stanza:

5. *Wind, come softly*

Don't break the shutters of the windows.

Don't scatter the papers

*Don't throw down the books on the shelf
There, look what you did – you threw them all down.
You tore the pages of the books.
You brought rain again.
You're very clever at poking fun at weaklings.*

1. Write about any two destructive activities of the wind.
2. How can we make friends with the wind ?
3. Find the word from the extract which is an antonym of “foolish”.

6. Does the poem reflect the human suffering being initiated by wind? Explain with examples. (REFERENCE)

I believe that wind is a poignant example of the metaphor of God's will for a variety of reasons. First wind is invisible, but the effects it has on other aspects of this world are clear and evident. Our poem reflects upon both the constructive and destructive paths taken by the wind. Wind is extreme and violent, but not necessarily legitimately with anger and emotions. Wind creates compassion, but apathy at the same time in human life. Winds emphasize the passionate, intense nature of the poet, while the decay and death inherent in the metaphor suggest the sacrifice and suffering of humans. We also see that wind is a metaphor for the god's will because its effects in this world can be both beneficial or ostensibly destructive.

THE WIND

1. Fill in the blanks choosing the proper answer from the given alternatives-

(a)----- improved the tonal quality of pungi.

(i) Bismillah Khan (ii) Aurangzeb (iii) Vijay Bhatt.

(b)-----is the highest civilian award in India.

(i) Padma Bhushan (ii) Padma Vibhushan (iii) Bharat Ratna.

(c) What was Bismillah Khan's advice to others:

(i) to earn name and fame (ii) to migrate to USA (iii) to teach their children music

(d) Bismillah learnt to play Shehnai from :

(i) Paigamber Bux (ii) Ustad Faiyaz (iii) Pandit Jawaharlal Nehru

(e) Bismillah Khan's first trip abroad was to-----

(i) Afghanistan (ii) USA (iii) Canada

2. Find out the words and phrases which match the following definitions. The paragraph numbers are given for you in brackets:

i. the home of royal people (i)-----

ii. the state of being alone(v)-----

iii. a part which is absolutely necessary(ii)

3. Answer the following questions briefly-----

(i)Why did Aurangzeb ban playing of the pungi in the royal court?

(ii)Where did Bismillah Khan play the Shehnai on 15th August?

(iii)Where was the Shehnai played traditionally?

4. Fill in the blanks choosing the proper answer from the given alternatives.

(a)-----is the only person who encouraged to pursue a career in music.

(i) her Headmistress (ii) her mother (iii) Ron Forbes.

(b)The name of the musical instrument Evelyn played was-----.

(i)Guitar (ii) Piano (iii) Xylophone.

(c)Evelyn's deafness was due to-----.

(i) a disease (ii)an accident (iii)a nerve damage

(iv) Evelyn was presented with the prestigious soloist of the year award in the year-----

(i) 1990 (II) 1991 (iii) 1992.

5. Answer the following questions as briefly as possible:

(i)Who was the mother of Evelyn Glennie?

(ii)How does Evelyn feel for her success?

(iii)Why does she remove her shoes while performing on a wooden platform?

6. Find the meaning of the given words of column A with their corresponding meanings in Column B:

Column A

- a) potential
- b) deteriorated
- c) slight
- d) jostle
- e) solo

Column B

- small and thin
- quality or ability to be developed
- worsened
- single
- to push roughly

7. Editing Exercises

Find the error and write the correct word. First one in each is done for you as an example.

a) Once there was the guru communicating e.g. the a

wisdom to people that came for his	(a)	.....	.....
darshan with flowers or fruits. One	(b)	.....	.....
day, all the offerings were in plenty, he	(c)	.....	.....
called the disciple and asked him to	(d)	.....	.....
cut fruits and arrange for their	(e)	.....	.....
distribution of prasad. A disciple	(f)	.....	.....
reported to a guru. that all was ready	(g)	.....	.....
for distribution or asked him to distribute.	(h)	.....	.....

Incorrect correct

b) Once there was the guru communicating		e.g. the	a
wisdom to people that came for his	(a)	.....	.....
darshan with flowers or fruits. One	(b)	.....	.....
day, all the offerings wdre in plenty, he	(c)	.....	.....
called the disciple and asked him to	(d)
cut fruits and arrange for their	(e)
distribution of prasad. A disciple	(f)
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